

## **Tips for “Tyler’s Ride and Tantrum” Simulation Exercise**

### **Content**

This exercise is a story about a little boy who rides on a tractor with his grandfather. The story explores why adults allow child second riders on tractors, the risks involved, and the severe consequences that can result from this practice. The information in the exercise is taken from real life incidents.

### **Objectives**

This exercise can help farm family members and other people become more aware of:

- Why adults often allow children to ride on tractors
- The hazards for children second riders
- The severe consequences that result when a child second rider is run over, injured, or killed

### **Intended Audience**

- Young and adult farm men and women
- FFA, vocational agriculture students, and 4-H youth
- Tractor equipment dealers
- Farm community groups who provide educational, financial, business, social, spiritual, and health services and advice to farmers and their family members

### **How to Use These Materials**

- Review the exercise problem booklet, answer the questions, and look at the answer key.
- Decide if the exercise is useful to you or others with whom you work.
- Use the materials in any of these ways:
- As an activity for a meeting or class. The “Tyler’s Ride and Tantrum” exercise is a story with a plot, characters, and predicaments. Once they begin the story, people want to complete it. Therefore:
  - ⇒ Administer the exercise in one 20 to 25 minute session. Allow another 20 minutes for discussion. Have people work together in groups of three to five. Give everyone their own problem booklet and an answer sheet. Ask people to mark their answers on the answer sheet and not to write in the problem booklet.

- ⇒ As each small group finishes, give them an answer key. Make sure everyone has a chance to compare his or her answers to the answer key. The key tells more about the story and the situation. It also contains other factual information.
- ⇒ Make sure everyone has a chance to discuss the story.
- As an individual activity given to a person to complete when convenient.
- For school or community projects about tractor and farm safety (Ask students or adults to do the exercise and then discuss it with other people, or make a short presentation or display about second riders on tractors. The drawing and newspaper clipping in the exercise problem booklet can be used as part of a display or presentation.)

### **Materials Needed**

- “Tyler’s Ride and Tantrum” problem booklet (Duplicate one copy for each person.)
- Answer sheet for the “Tyler’s Ride and Tantrum” exercise.
- Answer key for the “Tyler’s Ride and Tantrum” exercise (Duplicate one copy for each person.)

### **Discussion Questions and Teaching Points**

1. Do events like those described in this exercise happen to real farm families?
2. Do you know about a similar case that resulted in a close call, injury, or fatality?
3. Are you and your family members at risk of similar injury events to child second riders? Why? Why not?
4. If you have children or grandchildren who live on or visit farms, what are some things you can do to discourage child second riders on farm tractors?

### **Ideas, Notes, and Comments**

Use this space to write down your ideas and plans for using these materials.